



ENTRE
Toy

Dissemination Seminar

Bialystok, Poland, March 13



My organization



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- Situated in Nuuk
- Niuernermik Ilinniartfik, Nuuk, Greenland
- Vocational school – retail, business economics and administration
- Around 350 annual students
- Employees approx. 30



Toy - model



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- Piloting in spring 2017, 2018 and again 2019
- Primarily the tools of TOY – dialogue circle, team-thinking, team-learning, teacher as coach

TOY-model



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- Dialogue – opened the door to shared knowledge – students became learners and team members
- Professional topics like marketing, customer segmentation and economics became more relevant to the project as it evolved
- Students testimonials showed that they felt that they learned better and more in this process of TOY methodology

ES-model



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- We have chosen to start out with structure and pedagogical framework
- Next step for us is to combine our findings with the TOY-model perspectives to learning
- What did we discover which actions will we take?

ES-model

Structural approach



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- We learned that if we were to be able to work with a firm pedagogical direction we needed to either allocate more resources to this task or to employ more personal – we chose the latter
- We now have 2 persons employed – titled pedagogical inspectors
- Teachers **act** pedagogic and inspectors **coordinate and facilitate**

ES-model

Pedagogical approach



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- Data – a survey and a focus group interview was conducted
- Answers varied – but it was evident that teaching in general was *active and differentiated, creativity and innovation* to some degree, and living in Greenland the *digital world* is a larger and larger part of our daily life – at our school we mainly use digital books - *ibooks*

ES + TOY models



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- In the middle of all this we find students and learners and their main challenge is often motivation –
- So how do we support and facilitate our students and learners so that they can work to the best of their ability?
- The methodology of TOY engages learners and students – engagements enhances motivation
- The structural and pedagogical framework of ES model enables teachers to work coherently with TOY methodology